

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 09/13/2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will work with rhythms, sounds, and movement in poetry.				
Daily Learning Goal(s):	Students will review and investigate scansion of rhythm, pattern, and meter.	Students will review and investigate scansion of rhythm, pattern, and meter.	Students will classify figures of speech.	Students will review and investigate scansion of rhythm, pattern, and meter. Students will consider sound effects of words and lines.	Students will review and investigate scansion of rhythm, pattern, and meter.
Activities:	1. Bellwork: SAT Vocabulary #4 (vocabulary.com) 2. Unit 4: Working with Rhythms, Sounds, and Movement <ul style="list-style-type: none"> • slides 17-20 • iambic pentameter 3. Find the Meter: "If thou must love me"	1. Bellwork: SAT Vocabulary #4 (vocabulary.com) 2. Unit 4: Working with Rhythms, Sounds, and Movement <ul style="list-style-type: none"> • slides 21-23 • anapaestic • dactylic • Activity 4.3 	1. Bellwork: SAT Vocabulary #4 (vocabulary.com) 2. IXL C.6 (12 th Grade)	1. Bellwork: SAT Vocabulary #4 (vocabulary.com) 2. Unit 4: Working with Rhythms, Sounds, and Movement <ul style="list-style-type: none"> • slides 24-34 • blank verse • Alexandrine verse • Variations in the pattern • Activity 4.4 	1. Bellwork: SAT Vocabulary #4 (vocabulary.com) 2. Unit 4: Working with Rhythms, Sounds, and Movement <ul style="list-style-type: none"> • slides 35-43 • syllabic verse • haiku • Activities 4.5, 4.6 3. Activity 4.8: Write your own Haiku
Homework:					

Standards:	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4
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