

\*Please Note that Lesson Plans Are Subject to Change\*

## Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 09/07/2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will review the basics of poetry and understand the elements of language, structure, and theme in poetry. Students will work with rhythms, sounds, and movement in poetry.				
Daily Learning Goal(s):	<b>NO SCHOOL</b>	Students will write cohesive and organized responses, linking ideas and arguments.	Students will classify figures of speech.	Students will review and investigate scansion of rhythm, pattern, and meter.	Students will review and investigate scansion of rhythm, pattern, and meter.
Activities:		1. Bellwork: SAT Vocabulary #3 (vocabulary.com) 2. PEEL Paragraph Examples 3. Literary Analysis Rubric	1. IXL C.5 (12 <sup>th</sup> Grade)	1. Bellwork: SAT Vocabulary #3 (vocabulary.com) 2. TedTalk Video: The Pleasure of Poetic Pattern 3. Unit 4: Working with rhythms, sounds, and movements <ul style="list-style-type: none"> <li>• Slides 1-16</li> <li>• Activity 4.1</li> <li>• trochaic tetrameter</li> </ul>	1. Bellwork: SAT Vocabulary #3 (vocabulary.com) 2. Find the Meter: "Song"
Homework:					
Standards:		AO1, AO2, AO3, AO4	AO1	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4