

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 08/23/2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will review the basics of poetry and understand the elements of language, structure, and theme in poetry.				
Daily Learning Goal(s):	Students will review the importance of repetition and parallelism in poems and their effect.	Students will examine the structures and themes of poems. Students will consider, in detail, the layout of poems on the page and the effect this has	Students will learn important technical vocabulary.	Students will learn important technical vocabulary.	Students will identify and describe two traditional forms of the sonnet.
Activities:	1. Bellwork: SAT Vocabulary #1 (vocabulary.com) 2. Unit Two: The Language of Poetry <ul style="list-style-type: none"> • slides 17-23 • activity 2.5 (parallelism and repetition in <i>Mariana</i>) 	1. Bellwork: SAT Vocabulary #1 (vocabulary.com) 2. Unit Three: Poetic Structures and Theme <ul style="list-style-type: none"> • slides 1-20 • activity 3.1 	1. SAVVAS SAT/ACT Test Prep Workbook <ul style="list-style-type: none"> • pages 13-16 	1. Bellwork: Vocabulary.com 2. Unit Two: The Language of Poetry <ul style="list-style-type: none"> • slides 9-10 • activity 2.2 (diction) • Neologisms in "Jabberwocky" 	1. Bellwork: SAT Vocabulary #1 (vocabulary.com) 2. SAT Vocab #1 Quiz 3. Unit Three: Poetic Structures and Theme <ul style="list-style-type: none"> • slides 27-41 • activity 3.4 • annotate <i>Upon Westminster Bridge</i> and <i>Sonnet 19</i>
Homework:					
Standards:	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4