

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 11/15/2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will study characters in drama. Students will study the language of drama.				
Daily Learning Goal(s):	<p>Students will interact and practice with new vocabulary.</p> <p>Students will review characterization.</p> <p>Students will consider characters in action and stage directions.</p> <p>Students will recognize character types and chorus figures.</p> <p>Students will acknowledge the importance of conflict and persuasion.</p> <p>Students will extend understanding of parallels and contrasts.</p>	<p>Students will interact and practice with new vocabulary.</p> <p>Students will explore poetry and prose in Shakespeare.</p> <p>Students will review the use of dialogue.</p> <p>Students will consider realistic speech patterns.</p> <p>Students will clarify soliloquies, wit combats, and songs.</p> <p>Students will discover characteristic idiom.</p>	<p>Students will interact and practice with new vocabulary.</p> <p>Students will recognize how to be prepared to answer questions on their drama set text under timed conditions.</p> <p>Students will clarify the differences between the essay questions (A) and the passage questions (B).</p> <p>Students will analyze what aspects of a passage need to be considered.</p> <p>Students will engage with sample answers for both types of questions.</p>	<p>Students will interact and practice with new vocabulary.</p> <p>Students will recognize how to be prepared to answer questions on their drama set text under timed conditions.</p> <p>Students will clarify the differences between the essay questions (A) and the passage questions (B).</p> <p>Students will analyze what aspects of a passage need to be considered.</p>	<p>Students will interact and practice with new vocabulary.</p>

	Students will reflect on audience sympathy and identification.				
Activities:	1. SAT Vocabulary #10 2. Unit 16: Characters in Drama Slideshow	1. SAT Vocabulary #10 2. Unit 17: The Language of Drama Slideshow	1. SAT Vocabulary #10 2. Unit 19: Timed Drama Essays	1. SAT Vocabulary #10 2. Unit 19: Timed Drama Essays	1. SAT Vocabulary #10 Quiz
Homework:					
Standards:	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2