

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 10/11/2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will review and prepare for timed poetry essays.				
Daily Learning Goal(s):	Students will organize their work into helpful categories. Students will apply and practice what they have learned.	Students will organize their work into helpful categories. Students will apply and practice what they have learned.		Students will organize their work into helpful categories. Students will apply and practice what they have learned.	Students will organize their work into helpful categories. Students will apply and practice what they have learned.
Activities:	1. Bellwork: IXL D.3 (12 th Grade) <i>Identify elements of poetry</i> 2. Annotate & Take Notes on "I Years Had Been From Home"	1. Bellwork: IXL D.3 (12 th Grade) <i>Identify elements of poetry</i> 2. Close Read Analysis on "I Years Had Been From Home"	PSAT TESTING	1. Bellwork: IXL D.3 (12 th Grade) <i>Identify elements of poetry</i> 2. Annotate & Take Notes on "Homecoming"	1. Bellwork: IXL D.3 (12 th Grade) <i>Identify elements of poetry</i> 2. Close Read Analysis on "Homecoming"
Homework:					
Standards:	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4		AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4