

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 10/04/2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will review and prepare for timed poetry essays.				
Daily Learning Goal(s):	Students will organize their work into helpful categories. Students will apply and practice what they have learned.	Students will organize their work into helpful categories. Students will apply and practice what they have learned.	Students will analyze the effects of figures of speech on meaning and tone.	Students will organize their work into helpful categories. Students will apply and practice what they have learned.	Students will organize their work into helpful categories. Students will apply and practice what they have learned.
Activities:	1. Bellwork: SAT Vocabulary #7 (vocabulary.com) 2. Annotate & Take Notes on "The Wedding"	1. Bellwork: SAT Vocabulary #7 (vocabulary.com) 2. Annotate & Take Notes on "The Wedding"	1. Bellwork: SAT Vocabulary #7 (vocabulary.com) 2. IXL D.3 (12 th Grade) <i>Identify elements of poetry</i>	1. Bellwork: SAT Vocabulary #7 (vocabulary.com)	1. Bellwork: SAT Vocabulary #7 Quiz
Homework:					
Standards:	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2	AO1, AO2	AO1, AO2