

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 02/28/2022

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will analyze ways in which writers' choices of language, form, and structure shape meanings and effects. Students will respond with understanding to literary texts in a variety of forms with an appreciation of relevant contexts that illuminate readings of the text.				
Daily Learning Goal(s):	<p>Students will review different types of character in the novel.</p> <p>Students will analyze character description in a variety of novels.</p> <p>Students will study the critical comments on each.</p> <p>Students will make the association of characters with setting or symbols.</p> <p>Students will consider contrast as a technique of characterization.</p>	<p>Students will review different types of character in the novel.</p> <p>Students will analyze character description in a variety of novels.</p> <p>Students will study the critical comments on each.</p> <p>Students will make the association of characters with setting or symbols.</p> <p>Students will consider contrast as a technique of characterization.</p>	SAT SCHOOL DAY TESTING	<p>Students will review different types of character in the novel.</p> <p>Students will analyze character description in a variety of novels.</p> <p>Students will study the critical comments on each.</p> <p>Students will make the association of characters with setting or symbols.</p> <p>Students will consider contrast as a technique of characterization.</p>	<p>Students will review different types of character in the novel.</p> <p>Students will analyze character description in a variety of novels.</p> <p>Students will study the critical comments on each.</p> <p>Students will make the association of characters with setting or symbols.</p> <p>Students will consider contrast as a technique of characterization.</p>
Activities:	<ol style="list-style-type: none"> 1. SAT Vocabulary #19 2. Characterization <ul style="list-style-type: none"> • Slides 1-13 	<ol style="list-style-type: none"> 1. SAT Vocabulary #19 2. Characterization <ul style="list-style-type: none"> • Slides 14-22 		<ol style="list-style-type: none"> 1. SAT Vocabulary #19 2. Read <i>Atonement</i> Chapter 1 	<ol style="list-style-type: none"> 1. SAT Vocabulary #19 2. Read <i>Atonement</i> Chapter 2

	<ul style="list-style-type: none"> • rounded characters • flat characters • description & tone 	<ul style="list-style-type: none"> • description & tone • associating characters with setting or symbols • contrast 			
Homework:					
Standards:	A01, A02, A03, A04	A01, A02, A03, A04		A01, A02, A03, A04	A01, A02, A03, A04