

Please Note that Lesson Plans Are Subject to Change

Weekly Lesson Plans

Teacher: Melissa Slicker

Course: AICE Literature in English

Period(s): 1, 3, 5, 6, 7

Week of: 01/06/2022

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Unit Learning Goal:	Students will review how to write analysis paragraphs.				
Daily Learning Goal(s):				Students will apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine to connotative and denotative meaning of words. Students will review analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.	Students will apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine to connotative and denotative meaning of words. Students will review analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.
				1. SAT Vocabulary #12	1. SAT Vocabulary #12

Activities:				2. Review PEEL Paragraphs using a FRAME	2. Review PEEL Paragraphs using a FRAME
Homework:					
Standards:				ELA.11.V.1.3, ELA.11.C.1.4	ELA.11.V.1.3, ELA.11.C.1.4