

 **DATE: 12/12 – 12/16**

Monday

Tuesday

Materials

Interactive Notebooks

Key Vocabulary

- Assimilation
- Chinese Exclusion Act
- Ellis/Angel Island
- Eugene V. Debs
- Exclusion Act
- Federation of Labor
- Gentlemen’s Agreement
- Haymarket Riot
- Homestead Strike
- Immigration
- Knights of Labor
- Labor Union
- Nativism
- Old/New Immigrants
- Pullman Strike
- Samuel Gompers

Standards	SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13	SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13
objectives	<ul style="list-style-type: none"> • Analyze changes that occurred as the United States shifted from agrarian to an industrial society. • Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen’s Agreement with Japan). • Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). • Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. • Review different economic and philosophic ideologies. • Examine key events and people in Florida history as they relate to United States history. 	<ul style="list-style-type: none"> • Analyze changes that occurred as the United States shifted from agrarian to an industrial society. • Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen’s Agreement with Japan). • Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). • Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. • Review different economic and philosophic ideologies. • Examine key events and people in Florida history as they relate to United States history.
Warm up	No Bell Work – Mrs. Quick out of the classroom	No Bell Work – Mrs. Quick out of the classroom
agenda	Pullman Strike Reading Worksheet	Eugene v. Debs Reading Worksheet
Homework	Vocabulary due 9/16	Vocabulary due 9/16

Wednesday

Thursday

Friday

<p>SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13</p>	<p>SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13</p>	<p>SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13</p>
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<p>Tell me two things you learned from the worksheets you did over the past three days.</p>	<p>What two strikes did we learn about yesterday? What caused them?</p>	<p>No Bell Work – Mrs. Quick out of the classroom</p>
<p>Cities Graphic Organizer</p>	<p>Immigrants Graphic Organizer</p>	<p>Unit 5 Review</p>
<p>Vocabulary due 9/16</p>	<p>Vocabulary due 9/16</p>	