

 **DATE: 12/5 – 12/9**

Monday

Tuesday

Materials

Interactive Notebooks

Key Vocabulary

- Assimilation
- Chinese Exclusion Act
- Ellis/Angel Island
- Eugene V. Debs
- Exclusion Act
- Federation of Labor
- Gentlemen’s Agreement
- Haymarket Riot
- Homestead Strike
- Immigration
- Knights of Labor
- Labor Union
- Nativism
- Old/New Immigrants
- Pullman Strike
- Samuel Gompers

Standards	SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13	SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13
Objectives	<ul style="list-style-type: none"> • Analyze changes that occurred as the United States shifted from agrarian to an industrial society. • Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen’s Agreement with Japan). • Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). • Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. • Review different economic and philosophic ideologies. • Examine key events and people in Florida history as they relate to United States history. 	<ul style="list-style-type: none"> • Analyze changes that occurred as the United States shifted from agrarian to an industrial society. • Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen’s Agreement with Japan). • Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). • Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. • Review different economic and philosophic ideologies. • Examine key events and people in Florida history as they relate to United States history.
Warm up	How was your weekend?	What is the difference between capitalism and communism?
agenda	Kahoot Exit Ticket Kahoot Pre-Test Work on Vocabulary	Labor Movement Graphic Organizer 1
Homework	Vocabulary due 9/16	Vocabulary due 9/16

Wednesday

Thursday

Friday

SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13	SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13	SS.912.A.3.6; SS.912.A.3.7; SS.912.A.3.8; SS.912.A.3.9; SS.912.A.3.10; SS.912.A.3.13
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What are the three main purposes of unions?	What two strikes did we learn about yesterday? What caused them?	No Bell Work – Mrs. Quick out of the classroom
Labor Movement Graphic Organizer 2	America the Story of Us: Cities	Haymarket Affair Reading Worksheet
Vocabulary due 9/16	Vocabulary due 9/16	Vocabulary due 9/16