

 **DATE: 9/19 – 9/23**

Monday

Tuesday

Materials

Interactive Notebooks

Key Vocabulary

- Nadir
- Lynching
- Literacy Test
- Poll Taxes
- Grandfather Clauses
- Solid South
- Segregation Laws
- Jim Crow Laws
- Plessy v. Ferguson
- Jonathan C. Gibbs
- Josiah T. Wells

Standards	SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6	SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6
objectives	<ul style="list-style-type: none"> • Review the causes and consequences of the Civil War. • Assess the influence of significant people or groups on Reconstruction. • Describe the issues that divided Republicans during the early Reconstruction era. • Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. • Assess how Jim Crow Laws influenced life for Americans and other racial/ethnic minority groups. • Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States. 	<ul style="list-style-type: none"> • Review the causes and consequences of the Civil War. • Assess the influence of significant people or groups on Reconstruction. • Describe the issues that divided Republicans during the early Reconstruction era. • Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. • Assess how Jim Crow Laws influenced life for Americans and other racial/ethnic minority groups. • Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.
Warm up	What did you do this weekend?	Which Reconstruction Plan would have done the most to expand and protect the rights of African Americans in the United States?
agenda	Reconstruction Governments in the South Lecture and Graphic Organizer	Periods 2, 3, 4: Study Hall Periods 5 and 6: Graphic Organizers from last week
closure		
homework	Vocabulary due Friday	Vocabulary due Friday

Wednesday

Thursday

Friday

SS.912.A.2.1, SS.912.A.2.2,
SS.912.A.2.3, SS.912.A.2.4,
SS.912.A.2.5, SS.912.A.2.6

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Which person/group strongly believed that the South was responsible for the Civil War and should be punished during Reconstruction?

The Reign of Jim Crow Lecture and Graphic Organizer

Vocabulary due Friday!

SS.912.A.2.1, SS.912.A.2.2,
SS.912.A.2.3, SS.912.A.2.4,
SS.912.A.2.5, SS.912.A.2.6

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From which Amendment is this text taken from:
“The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any state on account of race, color, or previous condition of servitude.”

Reconstruction Comes to an End Lecture and Notes

Vocabulary due Friday!

SS.912.A.2.1, SS.912.A.2.2,
SS.912.A.2.3, SS.912.A.2.4,
SS.912.A.2.5, SS.912.A.2.6

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The 13th Amendment effectively completed the work that began with which government law or regulation?

Kahoot Exit Ticket

Study Hall

Turn in Notebooks to be graded.