

 DATE: 1/23 – 1/27

**Monday**

**Tuesday**

**Materials**

Interactive Notebooks

**Key Vocabulary**

- Alliance
- Espionage Act
- Sedition Act
- Fourteen Points
- Imperialism
- League of Nations
- Lusitania
- Militarism
- Nationalism
- Selective Service Act
- Treaty of Versailles
- Trench Warfare
- Unrestricted Submarine Warfare
- War Bonds
- War Industries Board
- Zimmerman Note

Standards	SS.912.A.4.5; SS.912.A.4.6; SS.912.A.4.7; SS.912.A.4.8; SS.912.A.4.9; SS.912.A.4.10	SS.912.A.4.5; SS.912.A.4.6; SS.912.A.4.7; SS.912.A.4.8; SS.912.A.4.9; SS.912.A.4.10
Objectives	<ul style="list-style-type: none"> <li>• Examine causes, course, and consequences of U.S. involvement in WWI.</li> <li>• Examine how the U.S. government prepared the nation for war with war measures.</li> <li>• Examine the impact of airplanes, battleships, new weaponry, and chemical warfare in creating new war strategies.</li> <li>• Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.</li> <li>• Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women, and dissenters in the U.S.</li> <li>• Examine the provisions of the Treaty of Versailles and the failure of the U.S. to support the League of Nations.</li> </ul>	<ul style="list-style-type: none"> <li>• Examine causes, course, and consequences of U.S. involvement in WWI.</li> <li>• Examine how the U.S. government prepared the nation for war with war measures.</li> <li>• Examine the impact of airplanes, battleships, new weaponry, and chemical warfare in creating new war strategies.</li> <li>• Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.</li> <li>• Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women, and dissenters in the U.S.</li> <li>• Examine the provisions of the Treaty of Versailles and the failure of the U.S. to support the League of Nations.</li> </ul>
Warm up	What did you do this weekend?	Name 3 things that come to mind when you think about WWI
agenda	<ul style="list-style-type: none"> <li>• Introduction to the Unit</li> <li>• Kahoot Base Line</li> </ul>	<ul style="list-style-type: none"> <li>• WWI Graphic Lecture and Graphic Organizer 1</li> </ul>
Homework	Vocab due 2/3	Vocab due 2/3

## Wednesday

## Thursday

## Friday

SS.912.A.4.5; SS.912.A.4.6; SS.912.A.4.7; SS.912.A.4.8; SS.912.A.4.9; SS.912.A.4.10	SS.912.A.4.5; SS.912.A.4.6; SS.912.A.4.7; SS.912.A.4.8; SS.912.A.4.9; SS.912.A.4.10	SS.912.A.4.5; SS.912.A.4.6; SS.912.A.4.7; SS.912.A.4.8; SS.912.A.4.9; SS.912.A.4.10
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What was the “flashpoint” of WWI?	What were the MAIN causes of WWI?	Who were the main players in the Central Powers and in the Allies during WWI?
<ul style="list-style-type: none"> <li>Timeline of Events Leading to U.S. Involvement in WWI</li> <li>T-Chart of Players in WWI</li> <li>MAIN Causes of WWI Graphic Organizer</li> </ul>	<ul style="list-style-type: none"> <li>WWI Graphic Lecture and Graphic Organizer 2</li> </ul>	<ul style="list-style-type: none"> <li>WWI Graphic Lecture and Graphic Organizer 3</li> </ul>
Vocab due 2/3	Vocab due 2/3	Vocab due 2/3