

 **DATE: 1/9 – 1/13**

Monday

Tuesday

Materials
Interactive Notebooks

Key Vocabulary

- Alfred Thayer Mahan
- Alice Paul
- Dollar Diplomacy
- Imperialism
- Initiative
- Referendum
- Recall
- Muckrakers
- National Women's Suffrage Association
- Open Door Policy
- Panama Canal
- Platt Amendment
- Progressive Amendments
- Progressive Presidents (Roosevelt, Taft, Wilson)
- Roosevelt Corollary
- Settlement House
- Spanish American War

	Monday	Tuesday
Standards	SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4	SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4
objectives	<ul style="list-style-type: none"> • Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). • Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. • Analyze the major factors that drove United States imperialism. • Explain the motives of the United States acquisition of the territories. • Examine causes, course, and consequences of the Spanish American War. • Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. 	<ul style="list-style-type: none"> • Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). • Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. • Analyze the major factors that drove United States imperialism. • Explain the motives of the United States acquisition of the territories. • Examine causes, course, and consequences of the Spanish American War. • Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.
Warm up	What did you do this weekend?	What role did Theodore Roosevelt and his Rough Riders play in the Spanish-American War?
agenda	<ul style="list-style-type: none"> • Imperialism Lecture and Graphic Organizer 1 	Imperialism Lecture and Graphic Organizer 2
Homework	Vocab due 1/13 Take practice test!!!	Vocab due 1/13 Take practice test!!!

Wednesday

Thursday

Friday

SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4	SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4	SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4
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How did the Spanish-American War help turn the United States into a world power?	What was the primary economic justification for building a canal in Central America?	No Bell Work
<ul style="list-style-type: none"> Imperialism Lecture and Graphic Organizer 3 	<ul style="list-style-type: none"> Imperialism Lecture and Graphic Organizer 4 Brief review 	<ul style="list-style-type: none"> Unit Test
Vocab due 1/13 Take practice test!!!	Vocab due 1/13 Take practice test!!!	Vocab due