
 Teacher: Mrs. Quick

 Subject: U.S. History

 DATE: 1/2 – 1/6

Monday

Tuesday

Materials

Interactive Notebooks

Key Vocabulary

- Alfred Thayer Mahan
- Alice Paul
- Dollar Diplomacy
- Imperialism
- Initiative
- Referendum
- Recall
- Muckrakers
- National Women's Suffrage Association
- Open Door Policy
- Panama Canal
- Platt Amendment
- Progressive Amendments
- Progressive Presidents (Roosevelt, Taft, Wilson)
- Roosevelt Corollary
- Settlement House
- Spanish American War

Standards	No School	No School
objectives	No School	No School
Warm up	No School	No School
agenda	No School	No School
Homework		

Wednesday

Thursday

Friday

<p>SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4</p>	<p>SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4</p>	<p>SS.912.A.3.8; SS.912.A.3.12; SS.912.A.4.1; SS.912.A.4.2; SS.912.A.4.3; SS.912.A.4.4</p>
<ul style="list-style-type: none"> Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. Analyze the major factors that drove United States imperialism. Explain the motives of the United States acquisition of the territories. Examine causes, course, and consequences of the Spanish American War. Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. 	<ul style="list-style-type: none"> Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. Analyze the major factors that drove United States imperialism. Explain the motives of the United States acquisition of the territories. Examine causes, course, and consequences of the Spanish American War. Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. 	<ul style="list-style-type: none"> Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. Analyze the major factors that drove United States imperialism. Explain the motives of the United States acquisition of the territories. Examine causes, course, and consequences of the Spanish American War. Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.
<p>How was winter break? What did you do?</p>	<p>What are the three things that Protestant Ministers called for in regards to social reform?</p>	<p>Who were the journalists who reported on social problems in the United States during the 1900s?</p>
<ul style="list-style-type: none"> Progressive Movement Kahoot Progressive Movement Lecture and Graphic Organizer 1 	<ul style="list-style-type: none"> Progressive Movement Lecture and Graphic Organizer 2 	<ul style="list-style-type: none"> Progressive Movement Lecture and Graphic Organizer 3
<p>Vocabulary due 1/13/22</p>	<p>Vocabulary due 1/13/22</p>	<p>Vocabulary due 1/13/22</p>