

Course: 3D Studio Art 2

Unit # 2 Title: Elements of Art

SWBAT keep a record of ideas, thoughts, progress, and artwork through a digital portfolio.
SWBAT create and recognize examples of the elements of art.
SWBAT use the best available and appropriate instruments, resources, tools, and technologies to facilitate critical decision-making, problem solving, editing, and the creation of solutions.
SWBAT create a poster about the Elements of Art.
SWBAT demonstrate their knowledge of the Elements and Principles Art.

Essential/Focus Questions:

1. What are the elements of art and principles of design?
2. How can understanding the elements and principles help improve artwork?

Estimated Length of Time: 1 Week

<p>Sunshine State Standards <i>Unit Goals</i></p>	<p>Activities</p>	<p>Resources <i>What materials/resources will we need to ensure mastery?</i></p>
<p>Skills, techniques and processes</p> <p>VA.9.12.S.1.6 Students will explain various processes and techniques they are using to make art.</p> <p>VA.912.S.2.1 Students follow steps for various processes and techniques to create works of art.</p> <p>VA.912.S.3.1 Students use materials to create artworks.</p> <p>VA.912.S.3.3 Students follow classroom rules and procedures.</p> <p>VA.912.S.3.7 Students safely follow classroom procedures and care of materials during the art making process.</p> <p>VA.912.S.3.11 Students demonstrate care for materials and tools.</p> <p>Organizational Structure</p> <p>VA.912.O.1.5 Students will use the elements of art and principles of design to create and understand art.</p> <p>VA.912.O.3.1 Create personal artworks using symbolism, experiences or beliefs to communicate with the viewer.</p> <p>Historical and Global Connections</p> <p>VA.912.H.1.2 Students will learn appropriate behaviors for attending an art venue.</p> <p>VA.912.H.2.3 Understand that works of art can commemorate a person or event.</p> <p>VA.912.H.2.6 Understand how art plays an important role in global cultures.</p> <p>VA.912.H.3.3 Student will use what they are learning in other content areas to aid in the art making process.</p>	<ol style="list-style-type: none">1. Show PPT about the elements and principles of design. Ask students to recognize the E and P in artwork to check for student understanding. Introduce poster assignment, show examples.2. Pass out poster assignment requirement sheets and review expectations with students. Demonstrate how to use classroom resources. Have students begin assignment by brainstorming ideas and a layout sketch.3. Approve student sketches and pass out poster board.4-5. Students will work on poster assignment. Teacher will individually check for student understanding, ask questions and motivate as will needed.	<p>Power Point Presentations Teacher Created Handouts Art Reproductions Student Examples Classroom books, computers, ipads.</p>

<p>Critical Thinking and Reflection</p> <p>VA.912.C.1.1 Create personal artworks</p> <p>VA.912.C.1.5 View and explore artworks created in various media, techniques and styles.</p> <p>VA.912.C.1.6 Look at how various artists have used the elements and principles of design in their art.</p> <p>VA.912.C.1.7 Students understands the structural need for the artwork they're making.</p> <p>VA.912.C.2.7 Students reflect on their own art making process.</p> <p>VA.912.C.3.1 Students will identify the subject and purpose of an artwork.</p> <p>Innovation, Technology, and the future</p> <p>VA.912.F.2.1 Students will explore careers in art.</p> <p>VA.912.F.2.6 Students will examine how art can enrich a person's life</p> <p>VA.912.F.3.3 Students will understand how studying art helps develop life skills.</p> <p>VA.912.F.3.4 Students will learn how to follow directions and use time management.</p> <p>VA.912.F.3.5 Students will learn how to present information about art.</p> <p>VA.912.F.3.6 Students will learn how to reference the work of another artist.</p>	<p style="text-align: center;">Writing Activities</p> <p>1. Student reflections. Students will answer questions related to their artwork once assignment completed.</p>	
<p style="text-align: center;">Assessment</p> <p style="text-align: center;"><i>How will we know if students learn?</i></p>	<p>Teacher observation of student participation. Individual checking of student understanding. Completed project with student and teacher completed rubric. Completed student self-reflections.</p>	