

SUMMER ASSIGNMENTS

In order to prepare you for the upcoming course work, it is beneficial to enter the class with a prior understanding of certain parts of American History to act as points for review, comparison and contrast. By having a base knowledge of a few key events, or time periods in American History, a ground work is laid which will allow you to expand your knowledge, and retain larger portions of the new material by being able to relate them to the prior knowledge.

Read Two Historical Works (9 Total Pages)

The paper you will write should have three pages of summary and exposition of April 1865, plus three pages explain the second text's thesis and events. The paper must demonstrate that you have actually read the book, and therefore include direct references from the text. Summarizing the work after perusing an internet summation will NOT be sufficient to score well on the paper. The final three pages should be an analysis of the contentions made by each author. Whose argument do you find to be more persuasive? Which of the two time periods you have read about do you believe to be the critical time period in American History? Again, this conclusion should demonstrate your understanding of the author's thesis as well as demonstrating your own thoughts on which author makes a stronger case in his work.

All papers must be submitted electronically. (Paper submissions are not acceptable) They may be brought on a flash drive the 1st day of school, or e-mailed to scott.hall@yourcharlotteschools.net. Any plagiarism will result in a failing grade as well as disciplinary action pursuant to Charlotte County School Board policy..

READ:

April 1865: The Month That Saved America

by Jay Winik (available for as low as .47 on Amazon)

Examples of other Books: (Please e-mail me by July 1st with the book you have selected. It must be a work of academic scholarship, not a historical novel or short essay) you do not have to select from this list, these are just suggested works from various crucial times in our history, that could be perceived as changing the course of the country. (Check bookoutlet.com for very low prices on many of these suggested titles)

December 1941: 31 days that Changed America by Craig Shirley

All the President's Men by Bob Woodward and Carl Bernstein

Dinner at Mr. Jefferson's by Charles Cerami

1912 by James Chace

15 Minutes by Douglas Keeney

American Crisis by William Fowler

A Country of Vast Designs by Robert Merry

Declaration by William Hogeland

End of Days by James Swanson

Game Change by John Heilemann

Justice for All by Jim Newton

In addition to the paper be prepared to define following terms for a quiz on April 1865

Marquis de Lafayette
Salmon Chase
Pilgrim's Progress
Henry Clay
Charles Sumner
Stephen Douglas
Know Nothings
Missouri Compromise
Antietam
John Wilkes Booth
Nathan Bedford Forrest
Stamp Act
Boston Tea Party
Continental Congress
House of Burgesses
Monticello
"peculiar institution"
Northwest Ordinance
Tenth Amendment
Amerigo Vespucci
Articles of Confederation
Washington's Farewell Address
Montesquieu
Pilgrims
Plymouth
Roger Williams
Anne Hutchinson
Thomas Hooker
Lord Baltimore
Alexander Hamilton
Whiskey Rebellion
Kentucky and Virginia Resolutions
Louisiana Purchase
Hartford Convention
James Madison
Kansas-Nebraska Act
Wilmot Provisio
Nat Turner
Dred Scott Decision
Pottawatomie Creek Massacre
Lincoln-Douglas Debates
Uncle Tom's Cabin
Harper's Ferry
Daniel Webster
War of 1812
Gettysburg Address
Gabriel Prosser
John Rolfe
Eli Whitney
Mason-Dixon Line
Jefferson Davis
Emancipation Proclamation
Ralph Waldo Emerson
Whig Party (USA)

